

Teacher Assessment Blueprint

Criminal Justice



Test Code: 5269 / Version: 01

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General Assessment Information

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Test Type: The Criminal Justice assessment is included in NOCTI's Teacher assessment battery. Teacher assessments measure an individual's technical knowledge and skills in a proctored proficiency examination format. These assessments are used in a large number of states as part of the teacher licensing and/or certification process, assessing competency in all aspects of a particular industry. NOCTI Teacher tests typically offer both a written and performance component that must be administered at a NOCTI-approved Area Test Center. Teacher assessments can be delivered in an online or paper/pencil format.

Revision Team: The assessment content is based on input from subject matter experts representing the following states: Georgia, Michigan, New Jersey, New York, and Pennsylvania.



43.0107- Criminal
Justice/Police Science



Career Cluster 12-
Law, Public Safety,
Corrections, and Security



33-3051.01- Police
Patrol Officers



NATIONAL COLLEGE CREDIT RECOMMENDATION SERVICE
University of the State of New York - Regents Research Fund

In the lower division
baccalaureate/associate degree
category, 3 semester hours in
Criminal Justice

Written Assessment

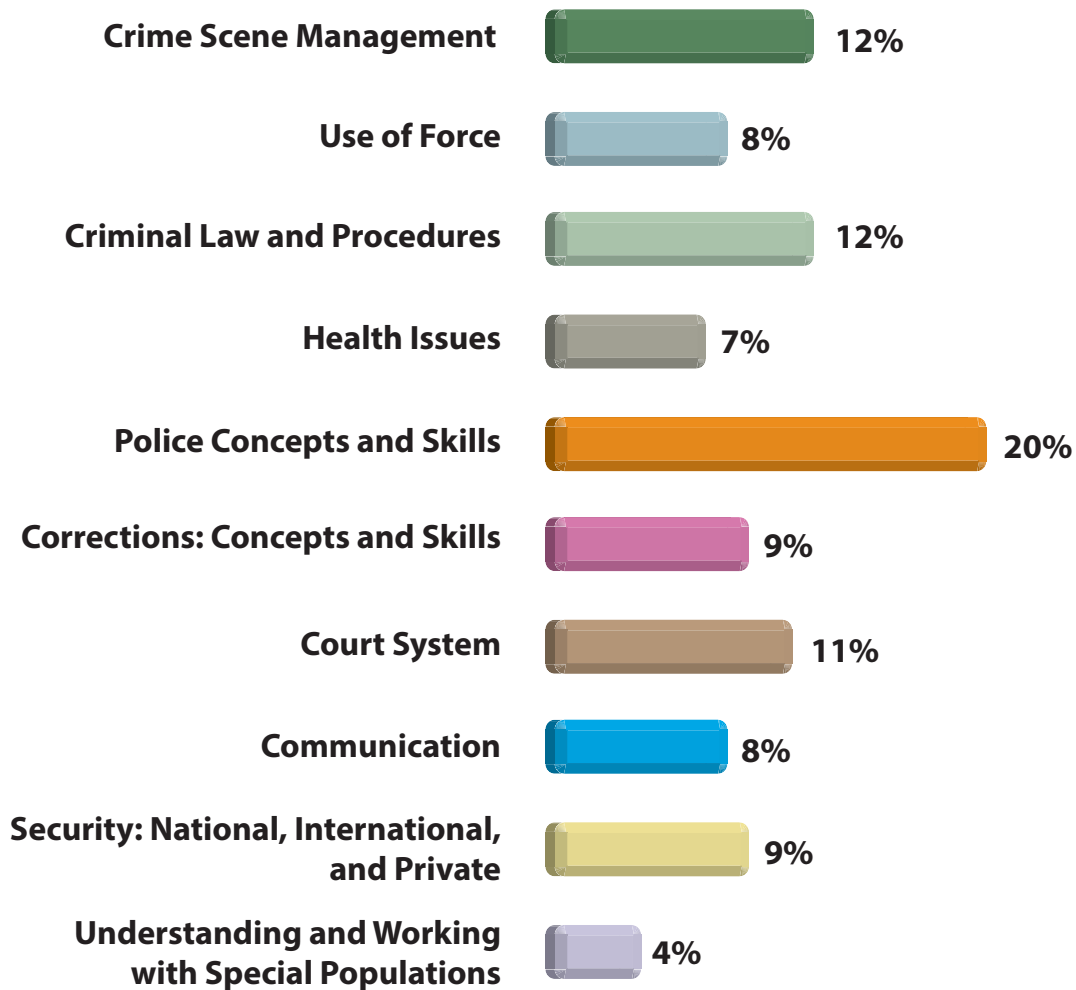
NOCTI written assessments consist of questions to measure an individual's factual theoretical knowledge.

Administration Time: 3 hours

Number of Questions: 186

Number of Sessions: This assessment may be administered in one, two, or three sessions.

Areas Covered



Specific Standards and Competencies Included in this Assessment

Crime Scene Management

- Exhibit understanding of proper evidence collection practices
- Exhibit knowledge of scientific principles involved in crime scene management
- Exhibit understanding of proper evidence preservation practices
- Exhibit understanding of initial crime scene management
- Identify and/or perform latent print techniques
- Identify and/or perform crime scene diagramming

Use of Force

- Identify acceptable levels of force
- Exhibit knowledge and understanding of civil liabilities
- Define the differences between less-than-lethal force and deadly force
- Identify non-lethal weapons and/or techniques
- Describe knowledge of basic firearm safety

Criminal Law and Procedures

- Display knowledge of search and seizure
- Identify key constitutional amendments
- Display knowledge of branches of government
- Describe arrest procedures
- Define types, categories, and/or classes of crimes
- Exhibit knowledge of differences between criminal and civil law



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Specific Standards and Competencies (continued)

Health Issues

- Describe lifestyles for personal health and physical fitness for criminal justice professionals
- Demonstrate knowledge of CPR, first aid, and emergency medical care
- Identify hazardous materials, proper response, and scene management
- Exhibit knowledge of universal precautions

Police Concepts and Skills

- Describe proper traffic stop techniques
- Describe proper handcuffing techniques
- Identify appropriate search procedures for persons, structures, and vehicles
- Identify different types of patrol procedures and techniques
- Describe knowledge of fingerprint processing (e.g., live scan, inked impressions, patterns)
- Describe scene safety techniques for officer response (e.g., domestic abuse, assault)
- Describe scene safety techniques at motor vehicle crash sites
- Describe characteristics of individuals operating a vehicle while impaired
- Identify and understand types of criminal organizations
- Display knowledge of professional ethics and conduct
- Exhibit knowledge of the history of policing

Corrections: Concepts and Skills

- Identify corrections concepts, methods, and history
- Identify various types of correctional institutions
- Understand methods and history of capital punishment
- Identify prison security levels and classification
- Display knowledge of intake procedures

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Specific Standards and Competencies (continued)

Court System

- Describe types of warrants and their applications
- Display understanding of the different levels of courts
- Describe appropriate professional courtroom testimony and demeanor
- Identify occupations, roles, and responsibilities within the court system
- Exhibit knowledge of trial and court procedures
- Define courtroom terminology
- Exhibit knowledge of the juvenile justice system

Communication

- Display knowledge of radio usage and procedures
- Exhibit knowledge of accurate report writing and field notes
- Display knowledge of interpersonal communication techniques (e.g., non-verbal, verbal)
- Exhibit knowledge of effective public relations
- Display familiarity with law enforcement computer databases

Security: National, International, and Private

- Identify sources and types of domestic and international terrorism
- Identify methods for preventing acts of domestic and international terrorism
- Exhibit knowledge of private security
- Identify different types of crime prevention techniques

Understanding and Working with Special Populations

- Display understanding of cultural diversity
- Exhibit appropriate methods of interacting with persons with mental health disabilities

Sample Questions

Evidence that will lose its evidentiary value if not preserved or protected, such as blood in the rain, is known as _____ evidence.

- A. transient
- B. physical
- C. forensic
- D. comprehensive

When arresting a suspect known to have tuberculosis, the officer should

- A. not touch the suspect
- B. have the suspect wear a mask
- C. wear a mask
- D. take no precautions

In managing prisons and jails, one recent innovation is to operate them

- A. with funds raised from traffic offenses
- B. through private companies
- C. under military control
- D. using former inmates as guards

A _____ is a legal document ordering a person to testify in a court of law as a witness.

- A. writ of habeas corpus
- B. subpoena
- C. writ of tort
- D. restitution

If an officer makes a stop or arrest based on a person's race or ethnicity, it is an example of

- A. criminal identification
- B. cultural diversity
- C. racial profiling
- D. crime prevention

Performance Assessment

NOCTI performance assessments allow individuals to demonstrate their acquired skills by completing actual jobs using the tools, materials, machines, and equipment related to the technical area.

Administration Time: 2 hours and 10 minutes

Number of Jobs: 3

Areas Covered:

43% Crime Scene Investigation

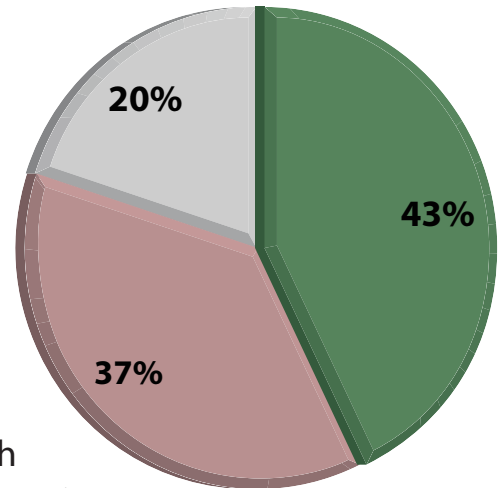
Participant will properly prepare, search for evidence, measure the location of evidence, use correct photograph techniques, correctly lift and label fingerprints, package a wet piece of evidence, package additional evidence, read fingerprinting, and maintain crime scene integrity.

37% Arrest

Participant will complete correct arrest, place handcuffs, complete a search, complete the fingerprinting process, and complete an arrest report with correct grammar and spelling.

20% Perform CPR on an Adult

Participant will safely determine the level of consciousness, call for assistance, and perform CPR.



Sample Job

Perform CPR on an Adult

Maximum Time: 10 minutes

Participant Activity: The participant is given a scenario. The participant must determine scene safety and take appropriate personal protective precautions, determine the level of consciousness, verbalize that the person is not breathing and does not have a pulse, summon advanced help, and administer CPR for a minimum of two minutes.

